



The Marches School & Technology College

INTERNATIONAL DIMENSION POLICY

Introduction: The Governors and staff recognise that:-

- Global issues are an extremely important part of the lives of our students as they live in a world where economies are increasingly interdependent and global communication is a daily reality. Our students have access to the internet and have an increasing opportunity to travel. They watch news stories as they develop from around the world and follow, for example, international sporting and political events as they happen.
- The global dimension should be reflected in the attitudes and values of each of our students, our whole school staff, the school ethos and our Programmes of Study.
- As a school we have a commitment to both gender and race equality.

Aims: To enable our students to know more about global issues and to:-

- Celebrate the rich and diverse heritage represented in our school and local and national communities.
- Understand complex interdependencies in the global economy.
- Respect and value different cultures and beliefs.
- Enjoy regular contact with students and adults living in different countries.
- Be able to interact with different cultures as they meet them on a day to day level.

Objectives:-

- To work towards achieving and maintaining the International School Award.
- To review our school curriculum to inform action plans to develop key concepts of the global dimension.
- To ensure all our students experience the global dimension in appropriate areas of the curriculum.
- To actively encourage the study of foreign languages for all our students by offering a range of appropriate language options.
- To recognise that we need to celebrate our rich and diverse heritage and also that of others.
- The key concepts we recognise as important are:-

- ✚ Diversity
- ✚ Conflict resolution
- ✚ Global citizenship
- ✚ Human rights
- ✚ Interdependence
- ✚ Social justice
- ✚ Sustainable development
- ✚ Values and perceptions
- ✚ Understanding of and acceptance of different faith groups

- To develop where possible and to exploit a variety of global learning partnerships such as:-

- ✚ E-mail and internet projects.
- ✚ Interacting with visitors from other countries.
- ✚ Student/staff visits to places of cultural interest in the UK and abroad.
- ✚ Student exchanges and foreign work experience placements.
- ✚ Activities and projects e.g. sporting activities in different countries.

This policy has been informed by the two DFES publications “Developing the global dimension in the school curriculum and “Putting the World into World-Class Education.