



WHOLE SCHOOL REWARDS POLICY

Introduction

The purpose of this policy is to set a framework for rewards within which the academic, sporting, social and cultural achievements of pupils can be rewarded, celebrated and recorded.

Rewards are a very powerful tool for teachers to use. A pupil whose achievements are recognised in any way, whether publicly or in private, is more likely to make a positive impact within the school community.

As a school we offer a range of rewards to:

- Recognise the value of pupils' achievements, effort, service and leadership within the school.
- Give positive encouragement to pupils to succeed and to contribute.
- Enhance pupil/teacher relationships within the school.
- Improve a pupils' sense of self confidence and worth.

We use the following rewards to do this:

Department rewards:

- Staff are encouraged to praise verbally all positive achievements whenever opportunities present themselves.
- Staff should write positive and encouraging comments in planners, exercise books and folders when they are marked at least once every six lessons.
- Display of work
 - In the classroom
 - Around the school on departments notice boards and display areas in corridors, Reception and the assembly hall.
- Publicity
 - In front of a class.
 - Recognition by Subject Leader / Leadership Group.
 - In a letter to parents at the end of each term for pupils who have shown consistent effort in class work both verbal and written and in homework. Examination performance should also be taken into account.

- Form Award Sticker, given for noticeable effort; outstanding presentation; evidence of research; a better standard of work than usual, good organisation, using planner effectively.
- Certificates, given to individuals with a complete set of Awards. Form Certificate awarded to the Form with most awards each term. (Form tutor to pass on names to pastoral leader, presented in assembly).
- Subject Award Sticker, for excellent work during a lesson, for a piece of homework or other subject contribution. (Names passed to Subject Leader).
- Certificates for excellent work: 5 Subject Awards – Bronze Certificate, 10 Subject Awards – Silver Certificate, 15 Subject Awards – Gold Certificate. (Subject Leader to organise – printed in Resources).
- Continuous Attainment in Subject resulting in a congratulatory letter home.
- Half Colours and Colours awarded at the end of KS3 (Half Colours) and Colours (at the end of KS4) for consistent membership of a school team, county team or higher, excellent team spirit and/or leadership of a team (PE department to organise).

Year Team Rewards

- Publicity and praise in assemblies to individuals and groups.
- Every week and half term 100% attendance pupils get stickers. Every term they get certificates and gift tokens. At the end of the Summer Term 100% attendance pupils as well as the rewards above are entered in a raffle for a compact CD player.
- Attendance trophy given weekly in assembly to the Form with the highest attendance for the previous week. Certificates given to forms who are second and third placed.
- Exemplary conduct badges are given for good citizenship, behaviour, community spirit, involvement in charities, school council and duties each term. Letters to parents, certificates and badges are then presented for sustained good conduct. (From September 2004, this will be incorporated into the citizenship award, encompassing behaviour, community involvement and good citizenship. There will be five stages, one for each Year group with cumulative requirements to achieve the certificate).
- Places on trips which are extra curricular.
- Success badges and certificates given for individual or group achievement in activities either in or out of school, e.g. county honours, public speaking competitors, citizenship awarded by Deputy Head (pastoral) on recommendation from subject staff for good work, act of good citizenship, litter picking.

End of Term Assemblies

- Award of exemplary conduct certificates.
- Reward for individual 100% attendance.
- Trophy and reward for best form attendance.
- Rewards for most individual school awards in each year group.
- Award of exemplary conduct badges, certificates and letters home (Summer Term).

Whole School Rewards and Single Events

- End of each term Headteacher's postcards to five pupils per subject in each Year group for all round effort and sustained attainment.
- End of Key Stage 3 Presentation assembly.

- Presentation evening for ex-Year 11 pupils.
- Trips organised by Youth Worker, for pupils on his referral list who have made significant progress in attitude and behaviour.
- Local press publicity.
- Letters home from EWO when attendance shows sustained improvement over a term.
- Extended work experience in Year 11.
- Library records for number of books read in a term.
- Praise in Records of Achievement and at Parents' Evenings.

The Pupil Planner is a central record for all rewards given to pupils.

Carrots are better than sticks, smiles achieve far more than scowls, rewards succeed where punishments fail. The Marches School and Technology College believe in achievements through caring.

DOT/HCB
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