



# TRANSITION POLICY

Developing links with the local partner primary schools is a priority at The Marches School and Technology College. It is our aim to offer the best choice of secondary education in the area. We want to make the transition from primary education to secondary education as effective as possible so that the eleven years of compulsory education from the age of 5 to 16 is seen as a continuous and successful process. OFSTED Inspectors in March 1999 said *“there are very good arrangements for the induction of students from primary schools”*.

We have nine designated partner primary schools:

Beech Grove Junior School  
Bryn Offa Primary School  
Maesbury Primary School  
Morda Primary School  
St. Oswald’s Roman Catholic Primary School  
The Meadows Primary School  
Trefonen Primary School  
Whittington Primary School  
Woodside Primary School

Parents of children at other primary schools can choose to send their child to us. We do admit children from Gobowen, Selattyn, Weston Rhyn, West Felton, and Kinnerley Primary Schools. We also receive children from across the border in Wales including Carreghofa, Chirk and Glyn Ceiriog. We are always prepared to discuss the possibilities for admission and arrange tours of the school for parents and pupils.

Pupils in Year 6 are issued with Admission packs from the Shropshire Local Education Authority Admissions Team in the Autumn term. The LEA Admissions Team sends information regarding the pupils who will be transferring to The Marches School and Technology College in March. We also offer tours of the school during a normal working day to parents of Year 5 pupils.

## **Pastoral Transition – Pupils and Parents**

During the final primary school year the formal induction programme operates. The member of staff responsible for Transition makes early contact with all primary schools and begins the process of getting to know children who may join us. All Year 6 pupils are issued with a school brochure. The Open Evening for prospective parents and pupils is held in October.

During the Spring and Summer, groups of primary school children will spend time working with in our specialist school areas, developing links in line with our Technology College status. Primary pupils are also invited to attend school events such as Dance evening. The facilities of the school are also widely used by primary schools. All these events help to break down any barriers that transition may create.

During the Summer term all children allocated a place at the school for September spend two days with us getting to know the school and other pupils in their year group. There is an additional programme for children with special educational needs. We also hold an evening meeting for parents of children who will be joining us in September. The parents have the opportunity to meet the Pastoral Leader of Year 7 and the form tutors and gain information and ask questions regarding starting in September.

The school ensures all relevant records are transferred and information is passed on to the Pastoral Leader of Year 7.

### **Curriculum Transition – Teachers**

Teachers from both Key Stage 2 and Key Stage 3 meet to discuss programmes of study and Schemes of Work. This ensures greater continuity between the primary and secondary curriculum. Ensuring progression and development are also vital aspects of the transition process. Teachers from both Key Stages visit primary/secondary schools to gain experience of the teaching and learning styles the pupils have or will be experiencing upon transfer.

We believe we make the transition from primary to secondary education as smooth a process as possible.

ALB  
June 04