



YEAR 11

Exam Course Information
Summer 2019

Subject:	English/English Language
Exam Board:	Eduqas

Date of exam:	Tuesday 4 th June 2019 (am)
Tier:	No tier
Paper Number:	Component 1
Length of exam:	1 hour 45 minutes
Content of paper, topics, unit titles, focus of questions, other relevant information:	Reading and understanding one prose extract of literature from the 20 th century assessed through a range of structured questions. Prose Writing. One creative task selected from a choice of four titles.

Date of exam:	Friday 7 th June 2019 (am)
Tier:	No tier
Paper Number:	Component 2
Length of exam:	2 hours
Content of paper, topics, unit titles, focus of questions, other relevant information:	19 th and 21 st Century Non-Fiction Transactional/Persuasive Writing 40 marks

Subject:	English Literature
Exam Board:	Eduqas

Date of exam:	Wednesday 15 th May 2019 (pm)
Tier:	No tier
Paper Number:	Component 1 Shakespeare and Poetry
Length of exam:	2 hours
Content of paper, topics, unit titles, focus of questions, other relevant information:	<u>Section A – 1 hour - 20%</u> Close reading of an extract from set text Extended essay on set text <u>Section B – 1 hour – 20%</u> Two questions based on poems from the WJEC Eduqas Poetry Anthology

Date of exam:	Wednesday 23 rd May 2019 (am)
Tier:	No tier
Paper Number:	Component 2
Length of exam:	2 hours
Content of paper, topics, unit titles, focus of questions, other relevant information:	<u>Section A</u> Close reading of an extract from set text <u>Section B</u> Extended essay on set text One source based question <u>Section C</u> Unseen Poetry from the 20 th /21 st Century

Subject:	Mathematics
Exam Syllabus	Pearson Edexcel

Date of exam:	Paper 1 - Tuesday 21 st May 2019 (am) (non-calculator) Paper 2 - Thursday 6 th June 2019 (am) (calculator) Paper 3 - Tuesday 11 th June 2019 (am) (calculator)	
Tier:	Higher	Foundation
Paper Number:	8300H	8300F
Length of exam:	All papers are 1hour 30minutes	All papers are 1hour 30minutes
Content of paper, topics, unit titles, focus of questions, other relevant information:	<p>Both Paper 1, 2 and 3 could assess understanding of any Mathematics skill from the GCSE curriculum – either higher or foundation.</p> <p>The Higher tier exam ranges from Grades 4 to 9 The Foundation tier exam ranges from Grade 1 to 5</p> <p>The most effective way of revising for a Maths exam is to answer Maths questions. If a student identifies a question they cannot answer they should endeavour to find a solution using notes, online resources or asking a Maths teacher. They should then attempt to answer similar questions to unsure understanding/knowledge is secure.</p> <p>Students have full access to www.hegartymaths.com and can download and use the PiXL Maths app. They all have individual login details for these resources that they can get from their teacher.</p> <p>CGP Revision guides for both Higher and Foundation tier can be purchased from student services for £2.50.</p> <p>All students must be equipped with their own calculator for all Maths lessons between now and the exams – we recommend the Casio fx-83 that can be purchased for £6 from student services.</p> <p>The Maths department will provide students with a range of GCSE exam question booklets/full exam papers to complete in during Year 11. This will develop confidence and improve exam technique.</p> <p>Please support your child by ensuring they are answering lots of Maths questions as part of their revision and keeping up with a revision schedule that reviews their understanding of all GCSE Maths skills.</p>	

Subject:	Science	
Exam Syllabus	AQA Combined Science - Trilogy	AQA GCSE Biology + Chemistry + Physics
Date of exam:	Biology 1 – Tuesday 14 th May 2019 Chemistry 1 – Thursday 16 th May 2019 Physics 1 – Wednesday 22 nd May 2019 Biology 2 – Friday 7 th June 2019 Chemistry 2 – Wednesday 12 th June 2019 Physics 2 – Friday 14 th June 2019	Biology 1 – Tuesday 14 th May 2019 Chemistry 1 – Thursday 16 th May 2019 Physics 1 – Wednesday 22 nd May 2019 Biology 2 – Friday 7 th June 2019 Chemistry 2 – Wednesday 12 th June 2019 Physics 2 – Friday 14 th June 2019
Tier:	Higher and Foundation	
Length of exam:	All papers are 1hour 15minutes	All papers are 1hour 45minutes
Content of paper, topics, unit titles, focus of questions, other relevant information:	<p>The Higher tier exam ranges from Grades 4 to 9 The Foundation tier exam ranges from Grade 1 to 5</p> <p>The numbers in brackets correspond to the units in the revision guides. These can be bought in school for £6</p> <p>Biology 1 will assess (B1-B4): Cell biology; Organisation; Infection and response; and Bioenergetics.</p> <p>Biology 2 will assess (B5-B7): Homeostasis and response; Inheritance, variation and evolution; and Ecology.</p> <p>Chemistry 1 will assess (C1-C5): Atomic structure and the periodic table; Bonding, structure and the properties of matter; Quantitative chemistry; Chemical changes; and Energy changes.</p> <p>Chemistry 2 will assess (C6-C10): The rate and extent of chemical change; Organic chemistry; Chemical analysis; Chemistry of the atmosphere; and Using resources.</p> <p>Physics 1 will assess (P1-P4): Energy; Electricity; Particle model of matter; and Atomic structure.</p> <p>Physics 2 will assess (P5-P7): Forces; Waves; and Magnetism and electromagnetism.</p>	
	<p>The numbers in brackets correspond to the units in the revision guides. These can be bought in school for £9</p> <p>Biology 1 will assess (B1-B4): Cell biology; Organisation; Infection and response; and Bioenergetics.</p> <p>Biology 2 will assess (B5-B7): Homeostasis and response; Inheritance, variation and evolution; and Ecology.</p> <p>Chemistry 1 will assess (C1-C5): Atomic structure and the periodic table; Bonding, structure and the properties of matter; Quantitative chemistry; Chemical changes; and Energy changes.</p> <p>Chemistry 2 will assess (C6-C10): The rate and extent of chemical change; Organic chemistry; Chemical analysis; Chemistry of the atmosphere; and Using resources.</p> <p>Physics 1 will assess (P1-P4): Energy; Electricity; Particle model of matter; and Atomic structure.</p> <p>Physics 2 will assess (P5-P8): Forces; Waves; Magnetism and electromagnetism; and Space Physics.</p>	

Subject:	Food Preparation and Nutrition
Exam Syllabus	AQA Food Preparation and Nutrition

Date of exam:	Monday 10 th June 2019 (am)
Tier:	All students sit one tier of entry
Paper Number:	8585/W
Length of exam:	1 hour 45 minutes
Content of paper, topics, unit titles, focus of questions, other relevant information:	<p>The exam has 2 sections (total 100 marks.) Exam is 50% of the total GCSE.</p> <p>SECTION A (20 marks) SECTION B (80 marks)</p> <p>Section A: This section will be a set of 20 multiple choice questions (1 Mark for each giving a total of 20 marks). The questions are based on the 5 areas of the specification.</p> <p>Food, nutrition and health</p> <ol style="list-style-type: none"> 1) Food science 2) Food safety 3) Food choice 4) Food provenance. <p>SECTION B: This section contains 5 questions, each with a number of sub questions. These are based again on what has been covered within lessons on the 5 main areas of the specification. (See above).</p> <p>Students are required to attend all lessons up until their exam. The teacher will take them through a series of planned preparation exercises to help them interpret the exam questions and prepare model answers. Teachers will be sharing resources with students to help them prepare/revise.</p> <p>Students can access the professional bought in textbook resource from AQA. www.illuminate.digital/aqafood</p> <p>Students should have the username and password for this in their planner and on Milk.</p> <p>They should also look at BBC bite size and use the revision guides if they have purchased from school.</p>

Subject:	Graphic Products
Exam Syllabus	Edexcel CiDA (Certificate in Digital application)

Date of exam:	DA201 (Web design) W/C 7 th January 2019 (re-sits if required) W/C 13 th May 2019
Tier:	All students sit one tier of entry
Paper Number:	DA201; DA203
Length of exam:	2 ½ hours
Content of paper, topics, unit titles, focus of questions, other relevant information:	<p>External Assessment: DA201 Practical Examination The practical examination for this unit is set and marked by Pearson, and lasts two and a half hours. Candidates are expected to use web authoring and other software tools to build and test a web-based product.</p> <p>Internal Assessment: DA203 Summative Project (Food Festival) There is one Summative Project Brief (SPB) for each optional unit. The Summative Project is an assessed piece of synoptic work that learners produce to demonstrate the knowledge, skills and understanding they have acquired throughout the unit. Summative Project Briefs are set by Pearson, administered and marked by the centre, and moderated by Pearson.</p>
Coursework still to be completed:	Yes
Date for coursework completion:	DA203 21 st December 2018

Subject:	ICT
Exam Syllabus	EDEXCEL CiDA (Certificate in Digital application)
Date of exam:	DA201 (Web design) W/C 7 th January 2019 (re-sits if required) W/C 13 th May 2019
Tier:	All students sit one tier of entry
Length of exam:	2 ½ hours
Paper Number:	DA201; DA203

Course Content:	<p>External Assessment: DA201 Practical Examination The practical examination for this unit is set and marked by Pearson, and lasts two and a half hours. Candidates are expected to use web authoring and other software tools to build and test a web-based product.</p> <p>Internal Assessment: DA202 Summative Project (Splash out) There is one Summative Project Brief (SPB) for each optional unit. The Summative Project is an assessed piece of synoptic work that learners produce to demonstrate the knowledge, skills and understanding they have acquired throughout the unit. Summative Project Briefs are set by Pearson, administered and marked by the centre, and moderated by Pearson.</p>
Coursework still to be completed:	Yes

Date of examination	DA201 (Web design) W/C 7 th January 2019 (re-sits if required) W/C 13 th May 2019
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Dates for Coursework completion:	DA202 - 21 st December 2018
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Subject:	Business Studies
Exam Syllabus	OCR Business Studies (J204)
Date of exams:	J204/01 Business Activity, Marketing and People (24 th May) J204/02 Operations, Finance and influences on business (4 th June)
Tier:	All students sit one tier of entry
Paper Number:	J204/01 J204/02
Length of exams:	J204/01 Business Activity, Marketing and People (24 th May) 1hr 30 minutes J204/02 Operations, Finance and influences on business (4 th June) 1hr 30 minutes
Content of paper, topics, unit titles, focus of questions, other relevant information:	<p>J204/01 Business Activity, Marketing and People This paper covers the content in Business Activity, Marketing and People including: The Role of Business Enterprise and Entrepreneurship, Business Planning, Business Ownership, Business aims and objectives, stakeholders in business, business growth, the role of marketing, market research, market segmentation, Product, Price, Place, Promotion, The role of human resources, organisational structures and the different ways of working, communication in business, recruitment and selection, motivation and retention, training and development and employment law</p> <p>J204/02 Operations, Finance and Influences on business. This paper covers the content in Business Activity, Marketing and People including: Production processes, Quality of goods and services, The sales process and customer service, Consumer law, Business location, Working with suppliers, The role of the finance function, Sources of finance, Revenue, costs, profit and loss, Break-even, Cash and cash flow, Ethical and environmental considerations, The economic climate, Globalisation.</p>
Coursework still to be completed:	No
Date for coursework completion:	N/A

Subject:	Computer Science
Exam Syllabus	OCR Computer Science (J276)

Date of exam:	J276/1 Computer systems – Monday 13 th May 2019 (am) J276/2 Computational thinking – Thursday 16 th May 2019 (pm)
Tier:	All students sit one tier of entry
Paper Number:	J276/1 Computer systems; J276/2 computational thinking
Length of exam:	J276/1 - 1 ½ hour J276/2 - 1 ½ hour
Content of paper, topics, unit titles, focus of questions, other relevant information:	<p>Component 01: Computer systems Introduces students to the central processing unit (CPU), computer memory and storage, wired and wireless networks, network topologies, system security and system software. It also looks at ethical, legal, cultural and environmental concerns associated with computer science.</p> <p>Component 02: Computational thinking, algorithms and programming Students apply knowledge and understanding gained in component 01. They develop skills and understanding in computational thinking: algorithms, programming techniques, producing robust programs, computational logic, translators and data representation. The skills and knowledge developed within this component will support the learner when completing the component 03 programming project.</p> <p>Component 03/04: Programming project Students use OCR assessment tasks to demonstrate their practical ability in the skills developed in components 01 and 02. In a controlled environment they will, define success criteria from a given problem, and then create suitable algorithms to achieve success criteria. Students then code their solutions in a suitable programming language, and check its functionality using a suitable and documented test plan. Students have a total of 20 hours to complete their programming project.</p>
Coursework still to be completed:	Yes
Date for coursework completion:	15 th February 2019

Subject:	Resistant Materials
Exam Syllabus	AQA Design & Technology (Resistant Materials)

Date of exam:	Friday 24 th May 2019 (pm)
Tier:	All students sit one tier of entry
Paper Number:	8552/W
Length of exam:	2 hours
Content of paper, topics, unit titles, focus of questions, other relevant information:	<p>The exam has <u>3 sections</u> (total 120 marks.)</p> <p>Section A – Core technical principles (20 marks) A mixture of multiple choice and short answer questions assessing a breadth of technical knowledge and understanding.</p> <p>Section B – Specialist technical principles (30 marks) Several short answer questions (2–5 marks) and one extended response to assess a more in-depth knowledge of technical principles. A 10 Mark long answer question on a technical topic</p> <p>Section C – Designing and making principles (50 marks) A mixture of short answer and extended response questions based on the student's ability to explain workshop processes and manufacturing details.</p>

Content of paper, topics, unit titles, focus of questions, other relevant information:	<p><u>Candidates are expected to show their understanding of:</u></p> <ul style="list-style-type: none">· the physical and mechanical properties of a range of materials and components· the broader issues for the designer including the environmental sustainability of products and their manufacture· methods in which materials and components can be manipulated to manufacture products· health and safety issues relevant to working with materials· computer aided design and computer aided manufacture (CAD/CAM)· ergonomics and anthropometrics, inclusive design and consumer safety· the life cycle of products including manufacture, use and functional aspects and final disposal
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Subject:	Geography	
Exam Syllabus	AQA Geography	

Date of exam:	Tuesday 21 st May 2019	Wednesday 5 th June 2019
Tier:	N/A	N/A
Paper Number:	8035/1	424102
Length of exam:	1 hour 30 mins	1 hour 30 mins
Content of paper, topics, unit titles, focus of questions, other relevant information:	Paper 1 – Physical Geography Section A: The challenge of natural hazards Section B: The living world Section C: Physical landscapes in the UK (Rivers and Coasts)	Paper 2 Human Geography Section A: Urban issues and challenges Section B: The changing economic world Section C: The challenge of resource management (Energy)

Date of exam:	Thursday 13 th June 2019
Tier:	N/A
Paper Number:	8035/3
Length of exam:	1 hour 15 mins
Content of paper, topics, unit titles, focus of questions, other relevant information:	Paper 3 Section A: Issue evaluation (pre- release booklet given in advance) Section B: Fieldwork

<u>Subject:</u>	History
Exam Syllabus	Edexcel A: Modern World History

Date of exam:	Monday 3 rd June 2019 (am)	Thursday 6 th June 2019 (pm)	Tuesday 11 th June 2019 (pm)
Tier:	N/A	N/A	N/A
Paper Number:	1HI0/10–12	1HI0/25	1HI0/30–33
Length of exam:	1 hour and 45 minutes	1 hour and 45 minutes	1 hour and 20 minutes
Content of paper, topics, unit titles, focus of questions, other relevant information:	<p>Medicine in Britain, c1250–present</p> <p>Section A: historic environment Students answer a question that assesses knowledge plus a two-part question based on two provided sources.</p> <p>Section B: thematic study. Students answer three questions that assess their knowledge and understanding. The first two questions are compulsory. For the third question, students answer one from a choice of two.</p>	<p>Henry VIII and his ministers, 1509–40 and Superpower relations and American West 1835-1895</p> <p>Section A: Period study Students answer three questions that assess their knowledge and understanding. The first two questions are compulsory. For the third question, students select two out of three parts.</p> <p>Section B: British depth study. Students answer a single three-part question that assesses their knowledge and understanding. The first two parts are compulsory. For the third part, students select one from a choice of two.</p>	<p>Weimar and Nazi Germany, 1918–39</p> <p>Section A: Students answer a question based on a provided source and a question that assesses their knowledge and understanding.</p> <p>Section B: Students answer a single four-part question, based on two provided sources and two provided interpretations.</p>

Subject:	RE
Exam Syllabus	AQA Religious Studies A

Date of exam:	Paper 1: The study of religions: beliefs, teachings and practices. Monday 14 th May 2019 PM Paper 2: Religious, philosophical and ethical studies: Thematic studies. Monday 20 th May 2019 AM
Tier:	N/A
Paper Number:	8062/ 1A and 8062/2A
Length of exam:	1hour 45mins x 2 papers
Content of paper, topics, unit titles, focus of questions, other relevant information:	<p>Paper 1/Component 1: The study of religions: beliefs, teachings and practices.</p> <ul style="list-style-type: none"> - Christianity: Beliefs and teachings - Christianity: Practices - Islam: Beliefs and teachings - Islam: Practices <p>Paper 2/Component 2: Religious, philosophical and ethical studies: Thematic studies.</p> <ul style="list-style-type: none"> - Theme B: Religion and life - Theme D: Religion, peace and conflict - Theme E: Religion, crime and punishment - Theme F: Religion, human rights and social justice. <p>Each paper will have a series of questions on each topic and will carry 50% of the final mark.</p>

Subject:	BTEC Health & Social Care	
Exam Syllabus	BTEC Tech Award in Health and Social Care	
Date of exam (unit 1 only)	Friday 1 st February 2019 (Re sits if needed, students will be entered for summer exam entry 2019)	
Length of exam:	1 hour	
Content of paper, topics, unit titles, focus of questions, other relevant information:	Human growth and development across life stages. Factors that affect human growth and development and how they are interrelated.	
Course Content:	<p>The course is made up of three components: two internally assessed and one that's externally assessed.</p> <p>Component 1 Human Lifespan Development: Internally assessed 30% of the course. • explore how individuals develop physically, emotionally, socially and intellectually over time • investigate how various factors, events and choices impact individuals' growth and development • discover how people adapt to life events and cope with making changes.</p> <p>Health and Social Care Services and Values: Internally assessed 30% of the course • learn which health and social care services are available • identify why people might need to use these services • discover who's involved in providing these services • explore what might stop people from accessing the services they need • look at the care values the sector has to make sure people get the care and protection they need.</p> <p>Health and Wellbeing: Externally assessed 40% of the course • learn what 'being healthy' means to different people • explore the different factors that might influence health and wellbeing • identify key health indicators and how to interpret them • assess an individual's health using what they've learned • create a health and wellbeing improvement plan for that person, which includes targets and recommendations of support services available • reflect on the potential challenges the person may face when putting the plan into action.</p>	
Coursework still to be completed:	Yes by May 2019	

Subject:	French	
Exam Syllabus	EDUQAS	

Date of exam:	Tuesday 14 th May 2019 (am)	Tuesday 14 th May 2019 (am)
Tier:	Foundation Listening	Higher Listening
Paper Number:	C800U20-1	C800UB0-1
Length of exam:	30 minutes + 5 minutes reading time	40 minutes + 5 minutes reading time
Content of paper, topics, unit titles, focus of questions, other relevant information:	Listening. All topics covered in varied question styles.	Listening. All topics covered in varied question styles.

Date of exam:	Tuesday 14 th May 2019 (am)	Tuesday 14 th May 2019 (am)
Tier:	Foundation Reading	Higher Reading
Paper Number:	C800U30-1	C800UC0-1
Length of exam:	1 hour	1 hour 15 minutes
Content of paper, topics, unit titles, focus of questions, other relevant information:	Reading. All topics covered. Multiple choice questions and answers in English. Translation question for French into English. Concentrate on key words, but read AROUND the word for detailed understanding.	Reading. All topics covered. Multiple choice questions and answers in English. Translation question for French into English. Concentrate on key words, but read AROUND the word for detailed understanding in more complex sentences.

Date of exam:	Friday 17 th May 2019 (am)	Friday 17 th May 2019 (am)
Tier:	Foundation Writing	Higher Writing
Paper Number:	C800U40-1	C800UD0-1
Length of exam:	1 hour 15 minutes	1 hour 30 minutes

<p>Content of paper, topics, unit titles, focus of questions, other relevant information:</p>	<p>Writing. The ability to express and justify points of view, descriptions and use different tenses in short written tasks. Question 1 prompts students to write accurate sentences, question 2 requires a 60-word paragraph in response to the question and question 3 demands tenses over 90-120 words. The final question requires translation from English into French.</p>	<p>Writing. The ability to express and justify points of view, descriptions and use different tenses in longer, more complex written tasks. Question 1 demands tenses over 90-120 words, question 2 requires a 150-180 critical response and question 3 is a translation paragraph from English into French.</p>
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<p>Dates for Oral Examination:</p>	<p>TBC – 1st-12th April 2019</p>
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Subject:	Spanish	
Exam Syllabus	EDUQAS	

Date of exam:	Wednesday 22 nd May 2019	Wednesday 22 nd May 2019
Tier:	Foundation Listening	Higher Listening
Paper Number:	81OU20-1	C81OUB0-1
Length of exam:	30 minutes + 5 minutes reading time	40 minutes + 5 minutes reading time
Content of paper, topics, unit titles, focus of questions, other relevant information:	Listening. All topics covered in varied question styles.	Listening. All topics covered in varied question styles.

Date of exam:	Wednesday 22 nd May 2019	Wednesday 22 nd May 2019
Tier:	Foundation Reading	Higher Reading
Paper Number:	C81OU30-1	C81OUC0-1
Length of exam:	1 hour	1 hour 15 minutes
Content of paper, topics, unit titles, focus of questions, other relevant information:	Reading. All topics covered. Multiple choice questions and answers in English. Translation question from Spanish into English. Concentrate on key words, but read AROUND the word for detailed understanding.	Reading. All topics covered. Multiple choice questions and answers in English. Translation question from Spanish into English. Concentrate on key words, but read AROUND the word for detailed understanding in more complex sentences.

Date of exam:	Wednesday 5 th June 2019	Wednesday 5 th June 2019
Tier:	Foundation Writing	Higher Writing
Paper Number:	C81OU40-1	C81OUD0-1
Length of exam:	1 hour 15 minutes	1 hour 30 minutes

<p>Content of paper, topics, unit titles, focus of questions, other relevant information:</p>	<p>Writing. The ability to express and justify points of view, descriptions and use different tenses in short written tasks. Question 1 prompts students to write accurate sentences, question 2 requires a 60-word paragraph in response to the question and question 3 demands tenses over 90-120 words. The final question requires translation from English into Spanish.</p>	<p>Writing. The ability to express and justify points of view, descriptions and use different tenses in longer, more complex written tasks. Question 1 demands tenses over 90-120 words, question 2 requires a 150-180 critical response and question 3 is a translation paragraph from English into Spanish.</p>
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<p>Dates for Oral Examination:</p>	<p>TBC – 1st-12th April 2019</p>
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Subject:	Music
Exam Syllabus	EDEXCEL

Date of exam:	Tuesday 4 th June 2019 (pm)
Tier:	N/A
Paper Number:	1MU0/03 Music Paper 3: Appraising
Length of exam:	1 ³ / ₄ hours
Content of paper, topics, unit titles, focus of questions, other relevant information:	<p>8 set works based on 4 areas of study:</p> <ul style="list-style-type: none">• Instrumental Music 1700–1820• Vocal Music• Music for Stage and Screen• Fusions <p>2 Set works in each area of study. The exam includes some wider listening examples from the genres of the areas of study.</p>

Subject:	Art and Design (Fine Art)
Exam Syllabus	Edexcel

Date of exam:	Issued to students on Monday 7 th January 2019 (preparatory study period) Exam date: Two days week commencing 8 th April 2019
Tier:	N/A
Paper Number:	6FA01
Length of exam:	10 Hours (Split over two days) 40%
Content of paper, topics, unit titles, focus of questions, other relevant information:	<p>Unit 1: Coursework (60%) is completed from September- December. This is delivered as coursework in every lesson.</p> <p>Unit 2: Externally Set Assignment (40%) The paper consists of one broad-based thematic starting point.</p> <p>Pupils chose one set assignment and develop a project in preparation for the exam. Their prep must show skill in four areas;</p> <ul style="list-style-type: none"> - AO1 Developing ideas informed by contextual and other sources. - AO2 Experiment with and select appropriate resources, media, materials, techniques and processes. - AO3 Record in visual and other forms ideas, observations and insights. - AO4 Present a personal response (AO4 is completed during the exam).

Subject:	Art and Design (Three Dimensional Design)
Exam Syllabus	Edexcel

Date of exam:	Issued to students on Monday 21 th January 2019 (preparatory study period) Exam date: Group 1 Thursday 5 th and Friday 6 th April 2019 tbc Group 2 Thursday 12 th and Friday 13 th April 2019 tbc
Tier:	N/A
Paper Number:	1TD0/02
Length of exam:	10 Hours (Split over two days) 40%
Content of paper, topics, unit titles, focus of questions, other relevant information:	<p>Unit 1: Coursework (60%) is completed from September- December. This is delivered as coursework in every lesson.</p> <p>Unit 2: Externally Set Assignment (40%) The paper consists of one broad-based thematic starting point.</p> <p>Pupils chose one set assignment and develop a project in preparation for the exam. Their prep must show skill in four areas;</p> <ul style="list-style-type: none"> - AO1 Developing ideas informed by contextual and other sources. - AO2 Experiment with and select appropriate resources, media, materials, techniques and processes. - AO3 Record in visual and other forms ideas, observations and insights. - AO4 Present a personal response (AO4 is completed during the exam).

Subject:	Photography
Exam Syllabus	Edexcel

Date of exam:	Issued to students on Monday 7 th January 2019 (preparatory study period) Exam date: Two days week commencing 1 April 2019.
Tier:	N/A
Paper Number:	6FA02
Length of exam:	10 Hours (Split over two days) 40%
Content of paper, topics, unit titles, focus of questions, other relevant information:	<p>Unit 1: Coursework (60%) is completed from September- December. This is delivered as coursework in every lesson.</p> <p>Unit 2: Externally Set Assignment (40%) The paper consists of one broad-based thematic starting point.</p> <p>Pupils chose one set assignment and develop a project in preparation for the exam. Their prep must show skill in four areas;</p> <ul style="list-style-type: none"> - AO1 Developing ideas informed by contextual and other sources. - AO2 Experiment with and select appropriate resources, media, materials, techniques and processes. - AO3 Record in visual and other forms ideas, observations and insights. - AO4 Present a personal response (AO4 is completed during the exam).

Subject:	Drama
Exam Syllabus	Eduqas

Date of exam:	Friday 17 th May 2019 (pm)
Tier:	N/A
Paper Number:	42401
Length of exam:	1½ hours
Content of paper, topics, unit titles, focus of questions, other relevant information:	<p>Section A: SET TEXT DNA – Students are required to answer from the viewpoint of an Actor, Director and Designer.</p> <ul style="list-style-type: none"> - Staged questions based on an extract from the text - 15 mark response based on an extract - 15 mark response based on wider knowledge and understanding of the play <p>Section B: Live Theatre Review</p> <ul style="list-style-type: none"> - Answer one question from a choice of two based on a piece of Live Theatre seen - Responses will require evaluation of acting, or design elements - Students must give an introduction which should state the play, where and when it was seen.

Subject:	Media
Exam Syllabus	Eduqas (WJEC)

Date of exam:	Monday 3rd June 2019 (pm)
Tier:	N/A
Paper Number:	C680U10-1
Length of exam:	1 1/2 hours
Content of paper, topics, unit titles, focus of questions, other relevant information:	<p>Section A: Exploring Media Language and Representation Answer questions based on the source material, which will be a Magazine cover. You must also link to the set texts studied for Newspapers, Advertising and Marketing and Magazines. Prior knowledge of theories and terminology will be tested.</p> <p>Section B: Exploring Media Industries and Audiences – Answer questions linked to the set texts for Radio, Video Games, Film and Newspapers. Prior knowledge of theories and terminology will be tested. No resource material provided for this section</p> <p>Candidates will need to have the following materials: Pen, pencil, ruler, eraser, sharpener and highlighters in order to complete the practical tasks successfully.</p>

Subject:	Media
Exam Syllabus	Eduqas (WJEC)

Date of exam:	Monday 10 th June 2019 (pm)
Tier:	N/A
Paper Number:	C680U10-1
Length of exam:	1 1/2 hours
Content of paper, topics, unit titles, focus of questions, other relevant information:	<p>Section A: Television –Sitcom Answer questions based on the extract from the sitcom. You must also link to the other set text studied. Prior knowledge of theories and terminology will be tested.</p> <p>Section B: Music – Answer questions linked to the set music videos studied. Prior knowledge of theories and terminology will be tested. Understanding of industry is important too. No resource material provided for this section</p> <p>Candidates will need to have the following materials: Pen, pencil, ruler, eraser, sharpener and highlighters in order to complete the practical tasks successfully.</p>

Subject:	Physical Education
Exam Syllabus	OCR
Date of exam:	Wednesday 15 th May 2019 (am) Friday 17 th May 2019 (pm)
Tier:	N/A
Paper Number:	J587/01 J587/02
Length of exam:	2 papers - 1 hour each
Content of paper, topics, unit titles, focus of questions, other relevant information:	All GCSE PE theory. Paper 1 is Physical Factors affecting performance. Paper 2 is Socio cultural issues and Sport Psychology. Multiple choice answers, short and long answers. Students must learn all basic facts, definitions, concepts etc. Other answers need students to give specific example from sporting activities. There will be a question on each paper which relates to the other paper.