



PE at Lower Heath CE Primary School

Intent	
Our PE philosophy is...	At Lower Heath, we adhere to the aims of the national curriculum for physical education to ensure that all pupils: develop competence to excel in a broad range of physical activities; are physically active for sustained periods of time; engage in competitive sports and activities; lead healthy, active lives.
Implementation	
The curriculum for this subject area is designed using...	The National Curriculum Programmes of Study, alongside supporting resources from www.peplanning.org.uk
Curriculum coverage in this area is progressive. We ensure this by...	We use our school-specific PE Progression Framework to ensure that each area of learning is progressive from EYFS to Year 6. The Trust Sports Coordinator has developed a 'Roadmap for PE' for each year group detailing progressive skills, knowledge and sporting experiences and competitions.
If a topic is repeated in various year groups, we ensure that learning builds on prior knowledge by...	The PE Progression Framework outlines the skills, vocabulary and materials to be built upon by each year group. This enables learning to be progressive and ensures that children consistently learn new skills appropriate to their ability and potential.
This subject links with the rest of our curriculum by...	Making explicit links in teaching with other subjects, in particular PSHE and science, considering the impact of healthy lifestyles, our bodies and the importance of exercise.
Different year groups, and different abilities within a class, are catered for by...	Through STEP : <ul style="list-style-type: none"> ○ Changing Space - bigger or smaller areas to work in ○ Modifying the Task that children are asked to carry out ○ Modifying Equipment used ○ Modifying People involved - different group sizes etc.
Trips, visits and the local community support this subject by...	PE competitions organised through MMAT and School Games Transition sports visits to local secondary schools Regular inter-school competitions (e.g. North Shropshire Football League)
The subject is monitored by...	Trust Sports coordinator videoing and reviewing lessons with PE teacher Joint lesson observations of PE teaching with Trust Sports coordinator and Lower Heath PE Lead Pupil voice questionnaires Evidence gathering for awards such as 'School Games Mark'
The subject is assessed by...	Children complete baseline bleep tests, with termly re-testing for progress in fitness. They also complete baseline key physical tests, with termly re-testing for progress (throwing, catching and jumping). Assessment takes place through teacher assessment, and children are closely measured against the outcomes expected from each unit, as at/above/below the expected standard.
Staff development in this subject includes...	Training for foundation subjects continues on a rolling programme of staff meeting sessions, with regular opportunities to liaise with the Primary PE Lead, and with PE specialists within the trust secondary schools. The subject leader participates in local/national initiatives (conferences and updates).

Impact	
In PE lessons, you will see...	<ul style="list-style-type: none"> ○ Children actively engaged in their learning ○ Children systematically developing skills ○ Teaching that gives immediate and relevant feedback ○ Children competing against each other and working with each other in a respectful way ○ Children physically tired - out of breath for significant parts of the lesson
What is the impact of our PE curriculum?	<p>The children complete each key stage with a high proficiency in each aspect of PE. Children are aware of the link between physical activity and good mental health, understanding its significance as part of a healthy lifestyle.</p> <p>The school achieves well in a number of sporting activities and has obtained its Silver School Games mark.</p>